

### ELT 2 Activity 3, *Implementation: creating a work plan*

1. **Select one of the three tools** that you adopted in Activity 2, see the “Tools” table for reference.
2. **List four to five discrete tasks** that will need to be accomplished to implement tool.
3. **Fill out the work plan** detailing each one of your chosen tasks.

| Tools available                    | Details  |
|------------------------------------|--|
| <b>Zoning updates</b>              | Update existing zoning with standards that development must meet to support natural resources, density-based approaches to protect open space, stream buffer requirements, etc.                      |
| <b>Subdivision regulations</b>     | Subdivision regulations control the pattern of development by limiting road/driveway lengths, defining clearing areas around roads and buildings, or requiring open space to be preserved/connected. |
| <b>River corridor regulations</b>  | These are primarily meant to protect property against flood damage, but they can be extended to protect the surrounding vegetated river corridor.  |
| <b>Natural resources inventory</b> | Inventories can be used to build community understanding, understand resource vulnerability, and lay groundwork for zoning or use of other tools.  |
| <b>Private land conservation</b>   | Identify priority parcels for conservation, then work with landowners and a land trust or other entity to find methods to conserve them.   |
| <b>Establish town forest</b>       | Purchase land that can be enjoyed for recreation, used for education, and/or managed for timber, wildlife habitat, or water quality.   |

|   |   |
|---|---|
| <b>Outreach to landowners</b>             | Help landowners understand what resources are present on their parcels, options for management, and resources to help cover costs (UVA, etc.).  |
| <b>Succession planning for landowners</b> | Provide educational opportunities to landowners about estate planning, including a range of options – conservation, subdivision, LLCs, etc.   |
| <b>General Outreach &amp; Education</b>   | A speaker series, a field trip or hike, a citizen science program, the publication of a newsletter, etc. <b>If you choose this, please specify the type of outreach you'll do and how it supports the other tools you pick!</b> |

**Selected Tool:** (e.g. Zoning)

1.

**List of Tasks:** (e.g. creating district boundary map)

1.

2.

3.

4.

5.

## Work Plan

| <b>Tasks</b>                          | Task Leader                         | People/groups involved  | Timeline | How will you communicate about your plan?         | Milestones/Check-ins   | Resources & Capacity  |
|---------------------------------------|-------------------------------------|---|----------|---|--|---|
| (e.g. creating district boundary map) | (e.g. chair of planning commission) | Planning Commission, Conservation Commission, Selectboard, city staff | 6 months | Outreach to impacted landowners & public meetings | Digital map in 3 months and a period of public comment before drafting final map | Grant through regional planning commission, state resources and maps of natural resources |
| 1.                                    |                                     |   |          |   |  |   |
| 2.                                    |                                     |   |          |   |  |   |

| <b>Tasks</b> | Task Leader | People/groups involved | Timeline | How will you communicate about your plan? | Milestones/Check-ins | Resources & Capacity |
|--------------|-------------|------------------------|----------|---|----------------------|----------------------|
| 3.           |             |                        |          |   |                      |                      |
| 4.           |             |                        |          |   |                      |                      |
| 5            |             |                        |          |   |                      |                      |